

**Bartley Secondary School Weighted Assessment**

**Term 1 2024**

**1 Courage 4**

| <b>Week</b>         | <b>Date</b>      | <b>Subject</b>   | <b>Subject Group</b> | <b>Topic</b>  | <b>Subject Tr(s)</b>       | <b>Assessment Mode</b> |
|---------------------|------------------|------------------|----------------------|---|----------------------------|------------------------|
| 5<br>[29/1 to 2/2]  | Wed, 31 January  | English          | G3                   | Editing<br>Comprehension  | Mr Jega                    | Written                |
| 5<br>[29/1 to 2/2]  | Wed, 31 January  | English          | G2                   | Editing<br>Comprehension  | Mdm Kiren                  | Written                |
| 5<br>[29/1 to 2/2]  | Wed, 31 January  | English          | G1                   | Editing<br>Comprehension  | Mdm Kavitha                | Written                |
| 7<br>[12/2 to 16/2] | Thu, 15 February | Chinese Language | G3                   | <b>字词:</b> 单元一 核心 + 巩固<br><b>技能:</b> 通过人物描写分析人物特点+ 比喻句<br><br><b>测验项目:</b><br>1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解 | Mdm Yang HQ<br>Mdm Zhong Q | Written                |
| 7<br>[12/2 to 16/2] | Thu, 15 February | Chinese Language | G2                   | <b>字词:</b> 单元一 核心 + 巩固<br><b>技能:</b> 通过人物描写分析人物特点+ 比喻句<br><br><b>测验项目:</b><br>1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解 | Mrs Tan MN                 | Written                |
| 7<br>[12/2 to 16/2] | Fri, 16 February | Chinese Language | G1                   | <b>字词:</b> 单元一 生活空间 + 核心<br><br><b>测验项目:</b><br>1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解                               | Ms Yang YJ                 | Written                |
| 7<br>[12/2 to 16/2] | Fri, 16 February | Malay Language   | G3                   | Bahasa & Kefahaman Objektif   | Mdm Hamidah<br>Mr Farshad  | Written                |
| 7<br>[12/2 to 16/2] | Fri, 16 February | Malay Language   | G2                   | Bahasa & Kefahaman Objektif   | Ms Nurul                   | Written                |
| 7<br>[12/2 to 16/2] | Fri, 16 February | Malay Language   | G1                   | Bahasa & Kefahaman Objektif   | Ms Maisarah                | Written                |

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| 7<br>[12/2 to 16/2] | Fri, 16 February | Tamil Language                            | G3            | குறில் - நெடில்<br>ஒலிவேறுபாட்டுச் சொற்கள்<br>முன்னுணர்வு கருத்தறிதல்   | Mr Isack<br>Mr Jamal      | Written          |
| 7<br>[12/2 to 16/2] | Fri, 16 February | Tamil Language                            | G2            | குறில் - நெடில்<br>ஒலிவேறுபாட்டுச் சொற்கள்<br>முன்னுணர்வு கருத்தறிதல்   | Mdm Paulin                | Written          |
| 8<br>[19/2 to 23/2] | Tue, 20 February | Literature                                | G3            | Poetry - MCQ (Literary Devices) and PBQ (Feelings or Impression)  | Mr Joel Tan               | Written          |
| 8<br>[19/2 to 23/2] | Tue, 20 February | Literature                                | G2            | Poetry - MCQ (Literary Devices) and PBQ (Feelings or Impression)  | Ms Gayathri               | Written          |
| 8<br>[19/2 to 23/2] | Tue, 20 February | History                                   | G3            | Timeline, Types of Sources<br>SBQ: Inference (Singapore's role as a port and its early connections)   | Mr Bazlee                 | Written          |
| 8<br>[19/2 to 23/2] | Tue, 20 February | History                                   | G2            | Timeline, Types of Sources<br>SBQ: Inference (Singapore's role as a port and its early connections)   | Ms Loh See Ming           | Written          |
| 8<br>[19/2 to 23/2] | Wed, 21 February | D&T<br>Submission week for D&T Coursework | All           | Design component<br>* Idea conceptualisation  | Ms Dahlia<br>Ms Susan Lim | Performance Task |
| 9<br>[26/2 to 1/3]  | Mon, 26 February | Geography                                 | G3            | Mapwork: Oceans, continents, lines of latitude/longitude<br>Natural resources<br>Location and characteristics of tropical rainforests and mangroves<br>Adaptation of tropical rainforests and mangroves | Mr Han Yun Hao            | Written          |
| 9<br>[26/2 to 1/3]  | Mon, 26 February | Geography                                 | G2            | Mapwork: Oceans, continents, lines of latitude/longitude<br>Natural resources<br>Location and characteristics of tropical rainforests and mangroves   | Ms Kathleen Kwan          | Written          |

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| <b>9</b><br>[26/2 to 1/3] | Wed, 28 February | Art<br>[Submission week for Performance Task] | All                  | One final artwork based on the task of six miniature artworks   | Ms Xie Xueying   | Performance Task       |
| <b>9</b><br>[26/2 to 1/3] | Fri, 1 March     | Science                                       | G3                   | 1. The Scientific Endeavour<br>2. Exploring Diversity of Matter by its Physical Properties                | Ms Rachel Eng Baoling/ Mr Randy Chia                   | Written                |
| <b>9</b><br>[26/2 to 1/3] | Fri, 1 March     | Science                                       | G2                   | 1. The Scientific Endeavour<br>2. Exploring Diversity of Matter by its Physical Properties                | Ms Ng Li Ya/ Mr Lim Yongda Dominic/ Mdm Tan Chiew Kwee | Written                |
| <b>9</b><br>[26/2 to 1/3] | Fri, 1 March     | Science                                       | G1                   | 1. Laboratory Measurements and Procedures   | Ms Low Xin Yu  | Written                |
| <b>10</b><br>[4/3 to 8/3] | Thu, 7 March     | Math  | G3                   | Chapter 1 : Factors and Multiples<br>Chapter 2 : Real Numbers<br>Chapter 3 : Approximation and Estimation | Ms Lydia Ng  | Written                |
| <b>10</b><br>[4/3 to 8/3] | Thu, 7 March     | Math  | G2                   | Chapter 1 : Factors and Multiples<br>Chapter 2 : Real Numbers   | Mr Chua Wei Guan                                       | Written                |
| <b>10</b><br>[4/3 to 8/3] | Thu, 7 March     | Math  | G1                   | Chapter 1 : Numbers   | Mr Liu Kah Yang  | Written                |