



BARTLEY SECONDARY SCHOOL

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22 March 2022

Dear Parents / Guardians,

Welcome back to a new school term. The following are some updates on our events and important notices:

Experiential Learning Week (07 to 10 Mar 2022) for Sec 1

1. I am delighted that we ended Term 1 with the Experiential Learning Week where students had the chance to strengthen their bonds with their classmates and Form Teachers through various activities such as a workshop to learn more about being a positive influence, and enjoy school life through new experiences such as target archery, a first time for most. The programme ended off with batik painting, giving students a chance to demonstrate their creativity while being exposed to a different art form. In the coming days, we will continue to bring in activities for Bartleyans to have a meaningful and enjoyable school experience while adhering to Safe Management Measures, and help them to achieve their personal best.

Student Well-being and Developing Good Habits

2. We will continue to promote the well-being of our students through guiding them to build a sense of positivity and resilience. We also highlighted that the students should interact respectfully and graciously with one another as members of the Bartley family. We encourage parents to work with us, reiterating to our children the importance of healthy habits, respectful interactions and a growth mindset.
3. It is also important that our students practise responsible use of their mobile devices and Personal Learning Devices (PLDs). We would like to highlight that teachers expect mobile phones to be kept away during curriculum time and other school programmes, including CCA. Any use during these times must be with explicit permission from the teacher-in-charge. The PLDs are also to be used only for learning purposes. We emphasised to our students that mobile devices and PLDs should not be used for undesirable activities. We will continue to educate our students to be safe and responsible users of technology and would like to work closely with parents/guardians to manage device usage. Parents/Guardians could refer to pages 22 to 27 for our Acceptable Use Policy (AUP) Agreement in the Student Organiser distributed at the start of the school year.

Term 1 Progress Report

4. Students will receive their Term 1 Progress Report on Thu 24 Mar 2022. Some of your child/ward's teachers may want to meet up with you to discuss your child/ward's progress. They will contact you to make the necessary arrangements.
5. When your child/ward gives you the Progress Report, we would deeply appreciate if you could use the opportunity to discuss his/her progress, and to plan how he/she could do better for the upcoming assessments together. The Weighted Assessment schedule for Term 2 will be published on the school website by Fri 25 Mar 2022.

Attendance and Punctuality

6. For students to do well in school, it is important that they attend school regularly and punctually so that they do not miss out on the lessons and teachers' instructions. Students who are absent from school are to submit the relevant document(s) excusing their absence on the day they return to school. Students who fail to submit the document(s) supporting their absence within 5 working days of their return to school may face disciplinary action. **Per semester**, the school will accept up to a **maximum of 4 days of absence** covered by parents'/guardians' letter(s).
7. It is also important for students to participate actively in CCA so that they have a full learning experience. We seek continued support from parents to ensure that your child comes for school and CCA regularly and punctually.
8. Please note that your child/ward will be considered late for school should he/she arrive at the class after 7.30 am. An SMS will be sent to the registered official guardian by 9.30 am on days that your child/ward is absent from school.

Safe Management Measures (SMMs)

9. The school will continue with our daily visual screening. Students who are unwell or show symptoms of illness will be sent home to rest and parents/guardians will be informed. To continue to ensure the school remains a safe environment for all students, we seek the assistance and support of parents/guardians to guide our children to observe the following SMMs and exercise personal responsibility:
 - Students who are unwell with flu-like symptoms (e.g. fever, runny nose, cough) or have a positive COVID-19 Antigen test result are advised not to report to school.
 - Students are to wear high filtration masks except when performing strenuous exercise or eating/drinking. Students should refrain from talking when they are not wearing their face masks.
 - Students are to adhere to the updated MOH Health Protocol 1-2-3. If students receive MOH Health Risk Notice or have household members or close contacts who are tested positive, please inform their Form Teacher or the school.
 - Students are to bring their TT token or enable the TT mobile app to school.

Home-Based Learning (HBL) Day for Sec 1

10. As mentioned in the Term 1 Letter to Parents, the school will commence Home-Based Learning (HBL) Day for Sec 1 students from Term 2 to Term 3. This initiative seeks to prepare our students to adapt to a blended mode of learning which is increasingly prevalent at post-secondary education institutions. To provide parents/guardians with more information about HBL Day, please refer to **Annex B**. The dates for HBL are listed in **Annex C** and will also be published on our school website calendar at <https://bartleysec.moe.edu.sg/information/students/school-calendar>. Lesson instructions will be disseminated via the school website. All Sec 1 students will receive their PLD on Wed 23 Mar which will be a useful tool for their learning during HBL Day.
11. Another significant part of HBL Day is the component of Student-Initiated Learning (SIL). This component seeks to nurture our students as passionate learners as they are given the autonomy to select learning activities they are interested in and chart their own learning pace and directions. To help parents/guardians understand HBL Day, a handy parent guide is attached with this letter for your reference (**Annex D**).
12. To better prepare the students for HBL Day, your child/ward will be guided by his/her Form Teacher to plan his/her learning schedule. We encourage parents/guardians to partner us in guiding and monitoring our students to grow as independent and self-regulated learners in a safe environment.

Key Activities in Term 2

13. The key Sec 1 school activities scheduled for Term 2 can be found in **Annex A**. We seek your cooperation in ensuring your child/ward's participation in and/or preparation for the various activities the school has planned for them.

BSS Community Day

14. The BSS Community Day would take place on Fri 27 May 2022. On that day, you will get the opportunity to meet up with your child/ward's teachers to find out more about your child/ward's progress via Zoom. We hope you can make yourselves available for the event. More details of the event will be given to you nearer to the date.

First Week of Jun Term Break

15. There will be supplementary lessons for Sec 1 SBB new entrants, and Sec 4 & 5 students between 31 May 2022 and 03 Jun 2022. If your child/ward is scheduled to return for academic lessons and/or CCA training, a notification letter will be provided to you prior to the start of the activity.

Parenting Resources

16. We appreciate the challenges of parenting and would like to introduce parenting resources to you. MOE has launched a parenting-focused Instagram account, @parentingwith.moesg, as part of MOE's efforts to engage and partner parents. MOE hopes to connect with parents better via the account by sharing tips and MOE resources, celebrating the ups and downs of your parenting journey, and growing with you as a community by inspiring and supporting each other through shared experiences. Do follow the account, share your experiences and invite your parent friends into this community. You may also find more useful parenting resources through MOE Parent Kit available at <https://www.moe.gov.sg/parentkit>.

Conclusion

17. We believe that it takes a community to nurture our young minds. A strong home-school partnership will contribute greatly to the child's success in school. Therefore, we hope to work closely together with parents to provide our children the best opportunities to learn and grow. I welcome parents to contact the school to discuss your concerns or provide your feedback. Together, we can nurture every Bartleyan as **Learners for Life** and **Leaders for Others**, grounded in our **C.O.R.E. values**.
18. We request for you to complete and return the acknowledgement form (**Annex E**) via your child/ward's Form Teacher by **Mon 28 Mar 2022**. Should you have any questions or need any clarifications, please contact us at 62889013 or email: bartley_ss@moe.edu.sg. We also invite you to visit our school website and social media sites at Facebook (www.facebook.com/OfficialBartleySecondarySchool), Twitter (<https://twitter.com/bartleysecsg>) and Instagram (@bartleysecondaryschool) to see updates about the school.
19. We look forward to a fruitful and meaningful Term 2 with our students. Thank you for your continued support as we work towards empowering every Bartleyan to be Leaders for Others and Learners for Life.

Thank you.

Yours sincerely,



Ms Britta Seet
Principal

**Secondary 1
Key Activities for Term 2, 2022**

S/No.	Date	Activity	Remarks
1.	21 Mar	History Learning Journey to National Museum of Singapore	<ul style="list-style-type: none"> • Sec 1 N(A) students • 2.25 pm – 5.45 pm • Refer to original letter issued on 11 Mar 2022 for more details
2.	24 Mar	Release of Term 1 Progress Report	<ul style="list-style-type: none"> • For parent/guardian signature and conversations with child/ward
3.	25 Mar	Home-Based Learning Day 4	<ul style="list-style-type: none"> • Home-Based Learning
4.	28 Mar	Sec 1 Mother Tongue Language (Chinese) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Chinese Language to attend • Title: Idiom Clay Sculpture • Reporting time: 3.00 pm • Dismissal time: 4.30 pm • Venue: Sec 1 Classrooms
5.		Sec 1 Mother Tongue Language (Tamil) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Tamil Language to attend • Title: Tamil Culture & Heritage - Kahoot Game • Reporting time: 3.00pm • Dismissal time: 5.00 pm • Venue: Library
6.	29 Mar	Sec 1 Mother Tongue Language (Chinese) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Chinese Language to attend • Title: Storytelling Through Shadow Play • Reporting time: 3.00pm • Dismissal time: 4.30 pm • Venue: Sec 1 Classrooms
7.		Sec 1 Mother Tongue Language (Tamil) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Tamil Language to attend • Title: Tamil Songs & Poetry • Reporting time: 3.00pm • Dismissal time: 5.00 pm • Venue: Library
8.	30 Mar	Sec 1 Mother Tongue Language (Chinese) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Chinese Language to attend • Title: Traditional Puzzle Games • Reporting time: 3.00pm • Dismissal time: 4.30 pm • Venue: Sec 1 Classrooms
9.		Sec 1 Mother Tongue Language (Tamil) Fortnight Programme	<ul style="list-style-type: none"> • All Sec 1 students taking Tamil Language to attend • Title: Tamil Traditional Games • Reporting time: 3.00pm • Dismissal time: 5.00 pm • Venue: Library

S/No.	Date	Activity	Remarks
10.		Sec 1 Mother Tongue Language (Malay) Fortnight Programme	<ul style="list-style-type: none"> All Sec 1 students taking Malay Language to attend Title: Silat Pengantin Reporting time: 3.00pm Dismissal time: 5.00 pm Venue: ISH
11.	5 Apr	Home-Based Learning Day 5	<ul style="list-style-type: none"> Home-Based Learning
12.	15 Apr	Good Friday	<ul style="list-style-type: none"> Public Holiday
13.	18 Apr	Home-Based Day 6	<ul style="list-style-type: none"> Home-Based Learning
14.	2 May	Labour Day (off-in-lieu)	<ul style="list-style-type: none"> Public Holiday
15.	3 May	Hari Raya Puasa	<ul style="list-style-type: none"> Public Holiday
16.	4 May	Home-Based Learning Day 7	<ul style="list-style-type: none"> Home-Based Learning
17.	Apr & May	Weighted Assessments (WA)	<ul style="list-style-type: none"> WA schedule will be released through your child/ward and published on the school website at https://bartleysec.moe.edu.sg/our-holistic-curriculum/instructional-programmes/assessment-matters
18.	12 May	CCA Stand Down	<ul style="list-style-type: none"> No CCA for Sec 1 & 3 students
19.	16 May	Vesak Day (off-in-lieu)	<ul style="list-style-type: none"> Public Holiday
20.	19 May	Home-Based Learning Day 8	<ul style="list-style-type: none"> Home-Based Learning
21.	26 May	CCA Resumption	<ul style="list-style-type: none"> CCA resumes for Sec 1-3 students
22.	27 May	Community Day	<ul style="list-style-type: none"> All students need not attend school on this day Parent(s)/Guardian together with their child/ward will book a time slot prior to this day to have a zoom session with Form Teacher(s) for child's/ward's progress update More details will be released through your child/ward at a later date
23.	28 May – 26 Jun	June School Holidays	<ul style="list-style-type: none"> School Holidays

Home-Based Learning Day

The COVID-19 pandemic has showed us that it is important for our children to be able to plan their own learning and adapt to different modes of learning. This is why MOE is implementing Home-Based Learning (HBL) as a regular feature of schooling, where our children will learn through blended learning, with a mix of home-based and in-school activities, both online and offline. There will also be a Student-Initiated Learning (SIL) component, where time and space will be provided for our children to pursue their own interests in and outside the curriculum.

At Bartley Secondary School, HBL Days are scheduled regularly to complement in-person schooling, starting in Term 1 for all students except for Secondary One students, which will commence in Term 2.

During HBL Day, learning will take place at home. They will retrieve instructions on their learning activities for that day via the school website. However, students who require a conducive learning environment and/or additional learning support will be permitted to return to school on HBL Day. More information will be provided separately to this group of students via their form teachers.

What takes place on HBL Day?

On HBL Day, your child/ward will be expected to spend 4 hours learning their assigned subjects. The subjects featured are based on the timetable for that day. Your child/ward's subject teachers will be contactable on HBL Day should your child/ward face any difficulties. They will also follow up on your child/ward's learning and provide feedback when he/she returns to school.

In addition, your child/ward will be spending 1 hour on SIL. Your child/ward may use this time to pick up a new hobby or find out more about a topic learnt in class. Your child/ward's form teachers will guide him/her to choose a suitable SIL activity, as well as to develop an SIL Activity Plan detailing what he/she plans to do. We will be seeking your assistance to acknowledge your child/ward's SIL Activity Plan for each term. Do note that activities conducted outside of home/school, and higher risk activities carried out within the home (e.g. cooking/baking) will require parent/guardian supervision.

How can I support my child/ward's learning on HBL Days?

We encourage parents/guardians to talk to their child/ward about their learning progress and well-being on HBL Days. This will enable your child/ward to maintain a positive outlook towards learning. Parents/guardians may also consider the following to set their child/ward up for success:

1. A self-directed learner takes charge of his/her own learning. Encourage your child/ward to plan out their day and follow up on their assignments.
2. A resilient and intrinsically motivated learner does not give up easily. Let your child/ward attempt assignments on their own and seek help from others if needed.
3. A curious learner often goes beyond the textbook to explore the world and derives fulfilment in the process. Allow your child/ward to have a say in what they want to explore, especially for SIL, and give them space to discover new areas of interest.

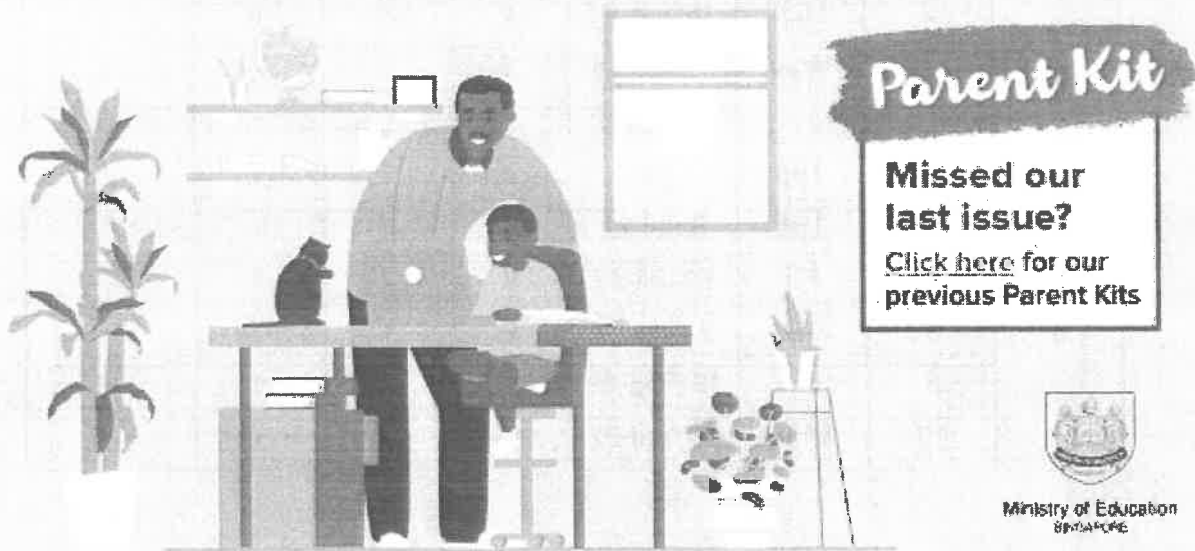
Should you have further questions on HBL Day, please contact us at bartley_ss@moe.edu.sg.

2022 schedule for HBL Days

All Secondary 1-5 students will take part in HBL, according to the table below.

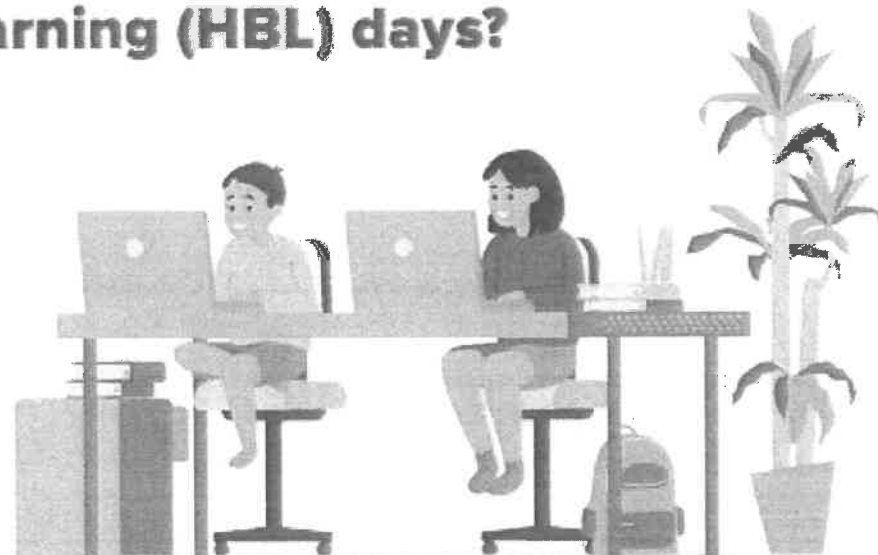
Term	Week	Day	Date	Sec 1	Sec 2	Sec 3	Sec 4/5
2	1	Fri	25-Mar-22	√	√	√	√
	3	Tue	5-Apr-22	√	√	√	√
	5	Mon	18-Apr-22	√	√	√	√
	7	Wed	4-May-22	√	√	√	√
	9	Thu	19-May- 22	√	√	√	√
3	2	Tue	5-Jul-22	√	√	√	-
	4	Fri	22-Jul-22	√	√	√	-
	6	Wed	3-Aug-22	√	√	√	-
	8	Fri	19-Aug-22	√	√	√	-
	10	Mon	29-Aug-22	√	√	√	-

Experiencing Blended Learning (BL) with Our Children!



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What could Blended Learning look like for your child? And how can you support them on their Home-Based Learning (HBL) days?



A Unique Blend of Learning

- In 2020, the pandemic showed us that it is important for our children to be adaptable learners as learning from home became a reality.
- One of the ways we will help our children achieve this is to introduce Blended Learning as a key part of the schooling experience for our Secondary School and JC/MI students.

What do we hope to achieve through Blended Learning? We want to...



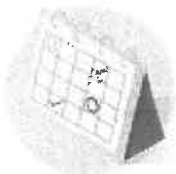
Nurture self-directed and independent learners



Develop passionate and intrinsically-motivated learners

- One key aspect of our Blended Learning approach is the integration of HBL Days as a regular feature of the schooling experience to complement teaching and learning in schools.

What will an HBL Day look like? In a nutshell, it will...



Engage students in learning the curriculum using less structured approaches than a typical school day, to provide flexibility for students to practise self-directedness in planning and managing their learning.



Engage students in different modes of learning.



Provide about an hour of dedicated time and space for student-initiated learning (SIL), where students can explore their interests and learn outside the curriculum.

Different Schools, Different Strokes



- Each school's Blended Learning plans may be different as schools have the flexibility to design learning experiences suited for their students' learning needs.
- Schools can decide on the day on which HBL is to be conducted, and the subjects and topics to be featured on each HBL Day.

Showing your Support

You can support your child by encouraging them to be responsible for their learning and take note of what piques their curiosity!

For a start.



Understand what Blended Learning will look like for your child in his/her school when the details are shared by the school.



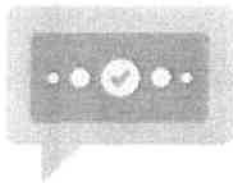
Talk to your child about their learning on HBL Days, e.g., simply asking them questions like "What was the most exciting thing that you learnt today?"

or

"Which do you enjoy and want to learn more about?" can spark deeper conversations.



Encourage your child to stay curious, stay focused and stay safe. They can seek out sources of information on their topics of interest and plan their HBL day schedules and check in with an adult (you or their teacher) when they want to try something new.



Suggest/share topics that might interest your child if they don't know where to start for their student-initiated learning.



Share tips with other parents, e.g., how to provide a more conducive environment for your child or reducing distractions.

As you support your teenager on his/her Blended Learning Journey, know that...



You are not required to take leave or time off from work to be physically present to coach your child or to oversee his/her progress during HBL days.



HBL days are not meant for your child to take a break from learning, but instead to take a different approach to learning.



HBL days are not meant for more enrichment or tuition classes, but for your child to exercise self-directedness and self-discipline in his/her learning.

While BL may seem to be another stay-home day for your child, it is a step towards adapting our education system to inculcate independence in him/her and igniting his/her curiosity in this digital age. It is time to reimagine what learning can look like!

Stay tuned for more Parent Kits on Blended Learning to better support you and your child.



Parent Kit

Want more Parent Kits?
 Click here to tell us what you'd like to see!

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We want to share more than parenting tips with you.

Check out our Instagram page for parents to connect and celebrate the ups and downs of parenting, share tips and stories on the parenting experience, and grow together.

Follow us @parentingwith.moesg



Communications & Engagement Group, Ministry of Education

ACKNOWLEDGEMENT & CONSENT FORM

From:

The Parent/Guardian* of _____ (Sec _____)

2022 Secondary 1 Principal's Letter (Term 2)

Thank you for keeping me informed regarding the above-mentioned.

We can be reached at the following contact numbers:

Name of Parent /Guardian*		
Relationship to Pupil	Father / Guardian *	Mother / Guardian *
Home Telephone No.		
Handphone No.		
Office No.		

**delete where appropriate*

Remarks (if any)

Signature of Parent / Guardian_____
Date

