

**Bartley Secondary School Weighted Assessment**

**Term 3 2024**

**2 Optimism 6**

Week	Date	Subject	Subject Group	Topic	Subject Tr(s)	Assessment Mode
3 [8/7 to 12/7]	Mon, 8 July	Chinese Language	Exp	字词:单元四 生活 + 核心 技能:抒情句 + 议论句  测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解一 5. 阅读理解二	Ms Sun MY Ms Yang YJ	Written
3 [8/7 to 12/7]	Tue, 9 July	Chinese Language	NA	字词:单元四 生活 + 核心 技能:抒情句  测验项目: 1. 填写词语 2. 选词填空 3. 阅读理解一 4. 阅读理解二	Ms Huang WY	Written
3 [8/7 to 12/7]	Tue, 9 July	Basic Chinese	NT	字词:单元四 听说 + 生活  测验项目: 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解一	Mrs Tan MN	Written
3 [8/7 to 12/7]	Tue, 9 July	Malay Language	Exp	Kertas 1: E-mel Rasmi	Ms Nurul, Mr Farshad	Written
3 [8/7 to 12/7]	Tue, 9 July	Malay Language	NA	Kertas 1: E-mel Rasmi	Mdm Hamidah	Written
3 [8/7 to 12/7]	Tue, 9 July	Basic Malay	NT	Kertas 2: Bahasa & Kefahaman	Ms Maisarah	Written
3 [8/7 to 12/7]	Tue, 9 July	Tamil Language	Exp	Paper 1: Formal E-mail	Mr Jamal	Written
3 [8/7 to 12/7]	Tue, 9 July	Tamil Language	NA	Paper 1: Formal E-mail	Mdm Paulin	Written
3 [8/7 to 12/7]	Tue, 9 July	Basic Tamil	NT	Paper 2	Mr Isack	Written
3 [8/7 to 12/7]	Wed, 10 July	English	Exp	Comprehension Section C: Non-Narrative Text	Ms Wee Jing Yun	Written
3 [8/7 to 12/7]	Wed, 10 July	English	NA	Comprehension Section C: Non-Narrative Text	Ms Yani	Written
3 [8/7 to 12/7]	Wed, 10 July	English	NT	1. Vocabulary Cloze 2. Comprehension	Mr Jonathan Wong	Written

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3 [8/7 to 12/7]	Fri, 12 July	Chinese B	Exp/NA	字词:单元四 核心 + 巩固  测验项目: 1. 选词填空 2. 句式测验 3. 语文应用 4. 阅读理解一	Mdm Yang HQ	Written
4 [15/7 to 19/7]	Mon, 15 July	Lit	Exp	Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings	Ms Soh Chengwen	Written
4 [15/7 to 19/7]	Mon, 15 July	Lit	NA	Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings	Mr Joel Tan	Written
4 [15/7 to 19/7]	Thu, 18 July	History	Exp	Chapter 7 SEQ part (a)(b)	Tan CK, Prema, Gary, Loh See Ming	Written
4 [15/7 to 19/7]	Thu, 18 July	History	NA	Chapter 7 SEQ part (a)(b)	Tan CK, Prema, Gary, Loh See Ming	Written
6 [29/7 to 2/8]	Mon, 29 July	CPA <b>Performance task</b>	NT	Create an animation on Scratch based on the theme: I Can ACT Against Scams	Mr Yong FN, Mr David Chua	Performance Task
6 [29/7 to 2/8]	Wed, 31 July	Science	Exp	Chapter 13 Electrical Systems Chapter 14 Human Digestive System	Mr Elijah Wong	Written
6 [29/7 to 2/8]	Wed, 31 July	Science	NA	Chapter 13 Electrical Systems Chapter 14 Human Digestive System	Mr Yeo Neng Jun Allen	Written
6 [29/7 to 2/8]	Wed, 31 July	Science	NT	Chapter 5: Heat Chapter 10: Getting Energy and Nutrients from Food Chapter 11: Human Reproduction	Ms Franlyn Seah	Written
6 [29/7 to 2/8]	Fri, 2 August	Math <b>Performance task</b>	Exp	Percentage and Proportion	Ms Siti Jamilah / Mrs Tay Oi Mei	Performance Task
6 [29/7 to 2/8]	Fri, 2 August	Math <b>Performance task</b>	NA	Congruence and Similarity	Mr Low Swee Tat / Mr David Chua	Performance Task
6 [29/7 to 2/8]	Fri, 2 August	Math <b>Performance task</b>	NT	Mathematics in Practical Situations	Mr Tan Kenjin	Performance Task
6 [29/7 to 2/8]	Fri, 2 August	Geog	Exp	Chapter 10: Transport Systems and their Spatial Distribution	Ms Soh MY	Written
6 [29/7 to 2/8]	Fri, 2 August	Geog	NA	Chapter 10: Transport Systems and their Spatial Distribution	Ms Mehraj	Written

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<b>7</b> <b>[5/8 to 9/8]</b>	Wed, 7 August	FCE for following classes: 202, 204, 206, 207	All	Written Paper: Consumer Education Methods of payment  Being an Informed Consumer  Smart Shopping  Advertising	Ms Jasmine Mdm Chan HP	Written
<b>7</b> <b>[5/8 - 9/8]</b>	Wed, 7 August	Art Performance Task	All	Digital Painting of "In the Palm of Your Hand" using Autodesk Sketchbook	Ms Chou	Performance Task
<b>8</b> <b>[12/8 to 16/8]</b>	NA	D&T	All	<i>Ongoing DT Coursework - no submission for this term</i>		

**Please note that**

All WAs would be conducted during curriculum time except for those indicated otherwise. Details such as venue and time would be shared with the students nearer the assessment date.

Absence from WA must be supported by a valid Medical Certificate, otherwise a zero mark would be awarded for the paper that the student has missed.