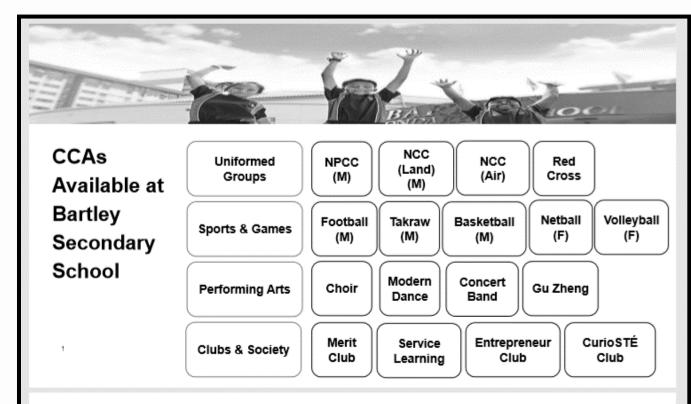


Time	Programm	Remarks		
rine	Parents	Parents Students		
8.30am	Students and parents to	Students and parents to report to the classroom.		
8:30am – 9.15am	FT Session with Parents		Parents to be led to hall by FT at 9.15am.	
	Principal's Talk		Ms Britta Seet	
9.15am – 11.00am	PSG @ Bartley	Sec 1 OGL led Tour	PSG	
	CCA Briefing (CCA Prog, Policy, LEAPS 2.0)		Mr. Jeremy Seah	
11.00am – 12.00pm	Parent and Child CCA	A Walkabout Session	All students to proceed to hall to meet up with parents.	
12:00pm	End of CCA C	End of CCA Open House		

# Bartley CCA Open House 2025





#### **CCA POLICY**

- CCA IS COMPULSORY
- CCA is an integral part of the student's holistic education in school. Hence, CCA participation is compulsory at the secondary school level.
- Attendance must be above 75%.

#### Mass CCA day

Every Thursday from last period to 6:00PM (Latest)

#### Additional Training Days

- Mon, Tue, Wed or Fri (To be communicated by respective CCA teachers)
- Weekends (as per requirement for Camps, Competitions etc)



#### A Holistic Education for Secondary School Students - LEAPS 2.0

A holistic education provides students with a broad and deep foundation for lifelong learning. This includes learning not just in the academic areas. Equally important is the development of values and life skills in each child. This will equip the child to handle the challenges in life later on.

A holistic education also supports students to discover their strengths, interests and talents. Students tend to flourish in areas they are interested in. Thus, as far as possible, we should allow them to pursue their areas of interest.

Schools offer a range of co-curricular programmes to help students achieve a holistic education. Community service is also invaluable in helping students develop qualities such as care, concern and respect for others in society.

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership

#### SUPPORTING YOUR CHILD

As parents, you play an important role in ensuring your child's holistic and balanced development. Your child benefits most when the emphasis on developing values, life skills and your child/ward's interests and strengths are reinforced at home.

You can discuss the following areas with your child when selecting his/her co-curricular activities:

- Identifying interests and strengths Example: What is your child interested in? What is your child good at?

Example: What kind of person does your child want to be? What kind of values and life skills should your child be developed in?

- Encouraging self-directed learning
- Example: How does your child want to pursue this development? What are the possible opportunities that can help support this development?
- Managing commitments

Example: Is your child able to cope? How can you help to support him/her in the learning

LEAPS stands for Leadership, Enrichment, Achievement, Participation and Service. LEAPS 2.0 builds on the LEAPS system to better reflect MDE's current emphasis on Student-Centric, Values-Oriven education















# Agenda





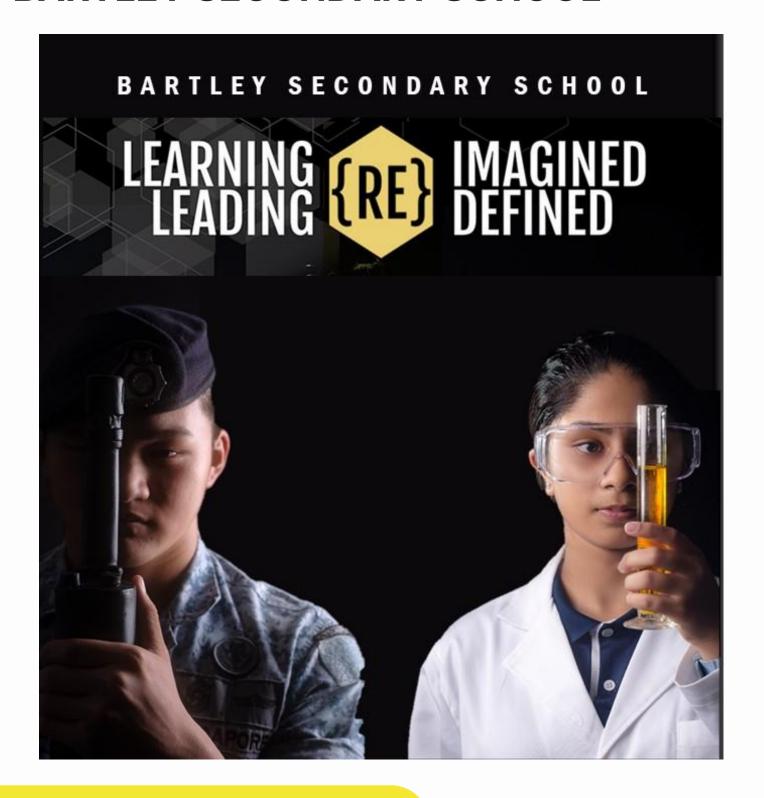
AdminInstructions

• LEAPS 2.0

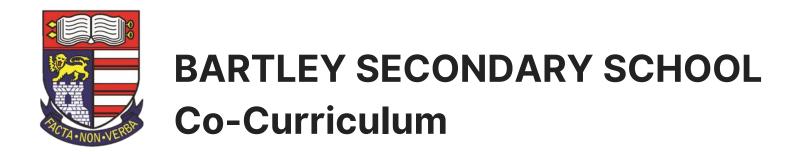
Conclusion

• Q&A





# CCA Introduction



- Through CCA, students discover their interests and talents while <u>developing values</u>
   <u>and competencies</u> that will prepare them for a rapidly changing world.
- CCA <u>also promotes friendships</u> among students from diverse backgrounds as they learn, play and grow together.
- Participation in CCA <u>fosters social integration and deepens students' sense of</u> <u>belonging</u>, commitment and sense of responsibility to school, community and nation.





# **BARTLEY SECONDARY SCHOOL CCA Experience**



- Day to Day CCA Session/Training
- Competitive/ Culminating Experiences
- Team Bonding Sessions
- Student Appreciation Platforms
- Student Leadership Development
- CCA VIA Projects
- CCA Camps

Regardless of the CCA that a Bartleyan may choose to participate in, the CCA will be able to provide suitable platforms to positively impact and develop character, values & social emotional competencies



# **CCAs Available**

Uniformed Groups

NPCC (M) # NCC (Land) (M)

NCC\* (Air)

Red Cross

**Sports & Games** 

Football (M)  $\mathring{\parallel}$ 

Takraw (M) <sup>♣</sup> Basketball (M) n

Netball (F)

Volleyball (F) 🔥 S6 Table
Tennis\*\*
(M)

**Performing Arts** 

Choir

Modern Dance

Concert Band

**Gu Zheng** 

**Clubs & Society** 

Merit Club

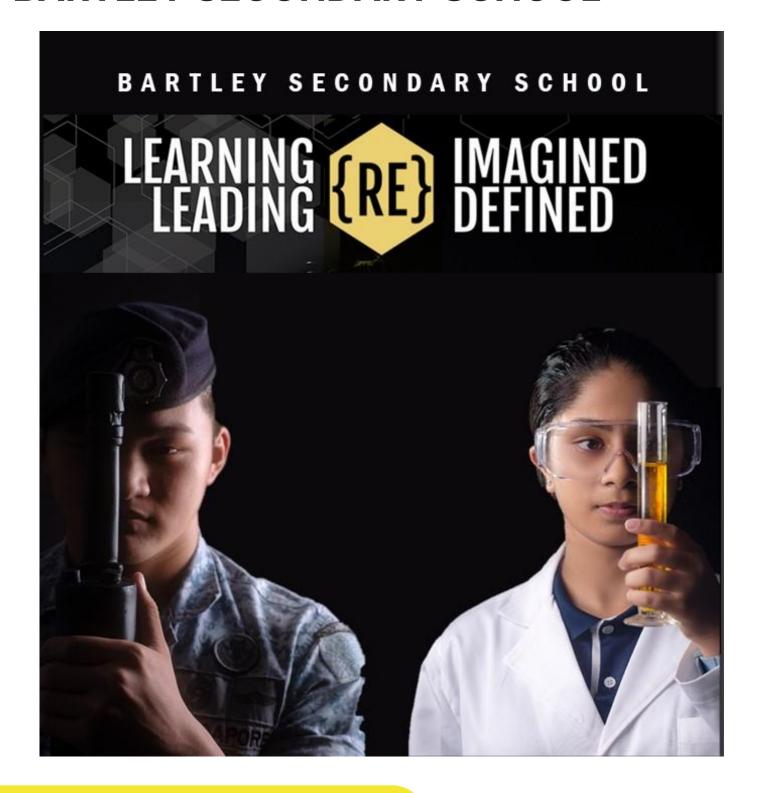
Service Learning **Entrepreneur Club** 

CurioSTÉ Club



CCA in Primary School (In General)	CCA in Secondary School
<ul> <li>Not compulsory for all students</li> <li>Broad approach to expose students to a variety of CCAs.</li> <li>Students are encouraged to join a CCA sometimes as part of a modular/termly programme and they have the option to change/quit CCA.</li> </ul>	<ul> <li>Compulsory for all students</li> <li>4/5 years developmental programme, emphasising on sustainability &amp; progression of skills</li> <li>Changing of CCA is not encouraged</li> </ul>





# CCA Policy



# **CCA IS COMPULSORY**

- CCA is an integral part of the student's holistic education in school. Hence, CCA participation is compulsory at the secondary school level.
- Attendance must be above 75%.
- Absence must be accompanied by a MC or parent excuse letter\*

# Mass CCA day

• Every Thursday from 3:30PM to 6:00PM.

# **Additional Training Days**

- Mon, Tue, Wed or Fri (To be communicated by respective CCA teachers)
- Weekends (as per requirement for Camps, Competitions etc)





# **Changing of CCA**

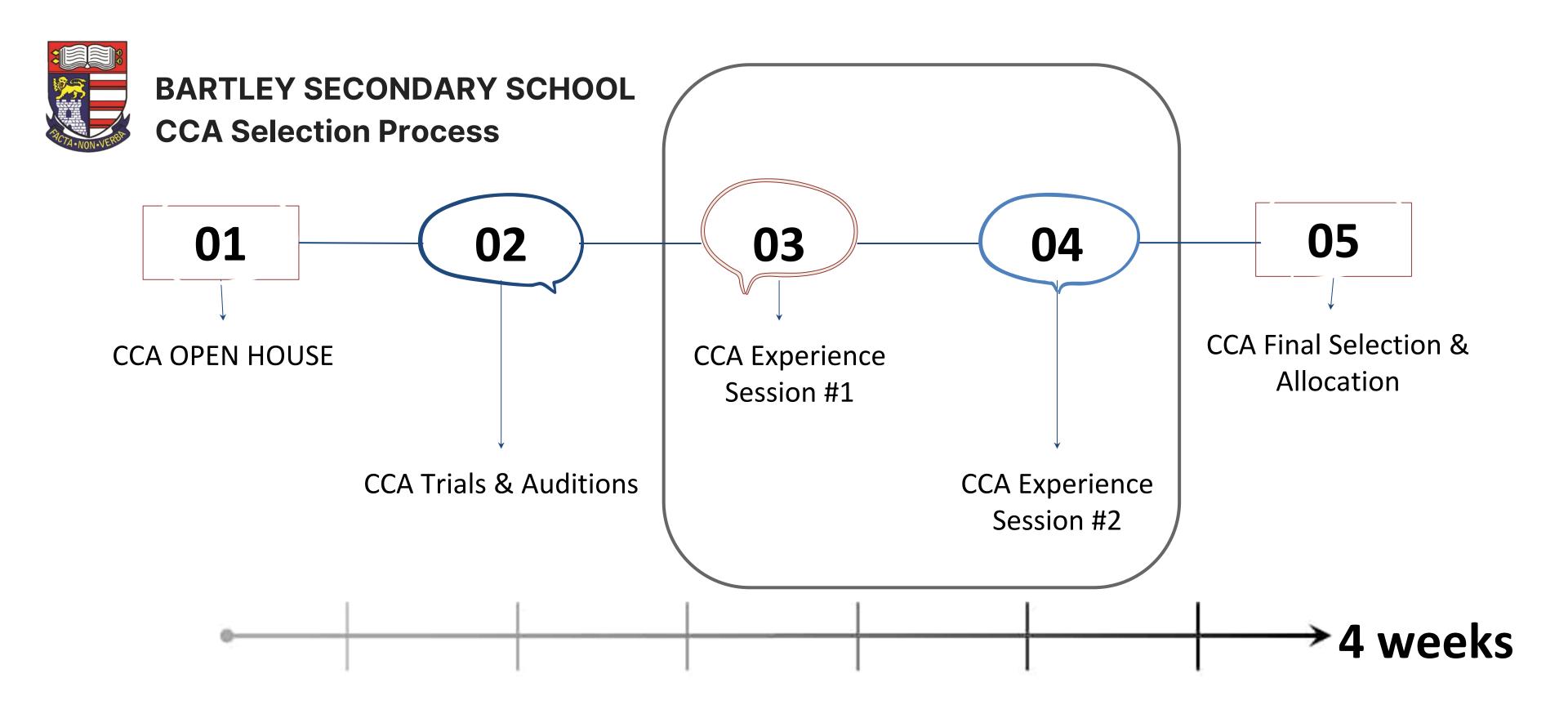
- Sustained engagement in the same CCA allows for progressive development.
- However, if there is a need, students must follow the proper procedure and produce necessary documentation.
  - All requests for change of CCAs must be done through the HOD PE/CCA.
  - All cases will be reviewed on an individual basis.
  - Change in CCA will only be processed at the beginning of a new academic year.

For students who are in Uniformed Group CCA, please note that a change of CCA will not be allowed without a valid medical reason.



# **BARTLEY SECONDARY SCHOOL CCA Training Schedule and Contact List**

	2025 CCA Training Schedule							
					Extension	Main CC	A Day	
	Uniformed Group		Teacher(s)	Email	No.	Thursday Start time	Thursday End time	Additional Training Days
1	NPCC	OIC	Yong Foo Nyen	yong_foo_nyen@schools.gov.sg	242		6:00PM	Based on NPCC HQ calendar for visits, shooting practises, leadership or proficiency courses. Advance notice will be given to students and
'	NECC	2IC	Nadia Rosli	nadia_rosli@schools.gov.sg	291	291		parents.
2	NCC Air	OIC	Loh See Ming	loh_see_ming@schools.gov.sg	227		6:00PM	Based on NCC HQ calendar for badge visits, shooting practices,
	7.00 7.111	2IC	Seak You Liang	seak_you_liang@schools.gov.sg	246	3:30 PM		leadership or proficiency courses on weekends and/or over the
3	NCC Land	OIC	Wong Wun Hei, Jonathan	wong_wun_hei_jonathan@schools.gov.sg	243	0.00 1	6:00PM	holidays. Advance notice will be given to students and parents.
3	NCC Land	2IC	Seah Yang How Finian	seah_yang_how_finian@schools.gov.sg	241			
	Red Crees Vouth	OIC	Ng Jie Ying Lydia	ng_jie_ying_lydia@schools.gov.sg	242		C.OODM	Based on Red Cross HQ calendar for gold incentive badge accreditation, leadership or proficiency courses on weekends and/or
4	Red Cross Youth	2IC	Siti Ramziyani Bte Ramdzan	siti_ramziyani_ramdzan@schools.gov.sg	221		6:00PM	over the holidays. Advance notice will be given to students and parents.
	Performing Arts Teacher(s)		Teacher(s)	Email	Extension No.	Thursday		Additional Training Days
	Concert Band	OIC	Ong Guan Kun Edmund	ong_guan_kun@schools.gov.sg	240		6:00 PM	Tuesday
'	Concert Band	2IC	Kiong Yew Loon	kiong_yew_loon@schools.gov.sg	231		6:00 PW	3:15PM-5:45PM
2	Guzheng	OIC	Leo Minyin	leo_minyin@schools.gov.sg	237		5:30PM	Tuesday 3:30PM-5.30PM
3	Choir	OIC	Teo Yan Ling Brenda	brenda_teo_yan_ling@schools.gov.sg	235	3:30 PM	6.00 PM	Tuesday (if required) 3:30PM-5:30PM
A	4 Modern Dance	OIC	Zaihana Ahmad	zaihana_ahmad@schools.gov.sg	245		5:45 PM	Tuesday
4		2IC	Sun Meng Yi	sun_mengyi@schools.gov.sg	230	230		3:15PM-5:45PM



#### **CCA Trials & Auditions 2025** 13th 21st 15th 14th January CCA CCA CCA CCA Venue Venue Venue Venue January January January Tuesday Wednesday Monday Tuesday 3:15PM-Basket 3:15PM-3:00PM-3:15PM-Upper Lower ALP Lab **Takraw** Choir Vertex Curioste 4:00PM 4:15PM 4:30PM ball 4:15PM ISH ISH 3:15PM-Lower 3:15PM-Volleyb Upper Basketball all 4:30PM-4:30PM ISH 4:30PM-4:15PM ISH Football Field **MERIT** Library 6:00PM 4:15PM-5:30PM Dance Hall 5:15PM

\*Do take note that in the event of oversubscriptions, the results from the trial(s) and audition(s) will be used for the computation of CCA allocation.

4:30PM-5:30pm Netball Parade Square

Students are allocated based on their interest, aptitude and membership quota.

# Successful

Passed trial and within quota

# Waitlist

Passed trial and ranked outside of quota

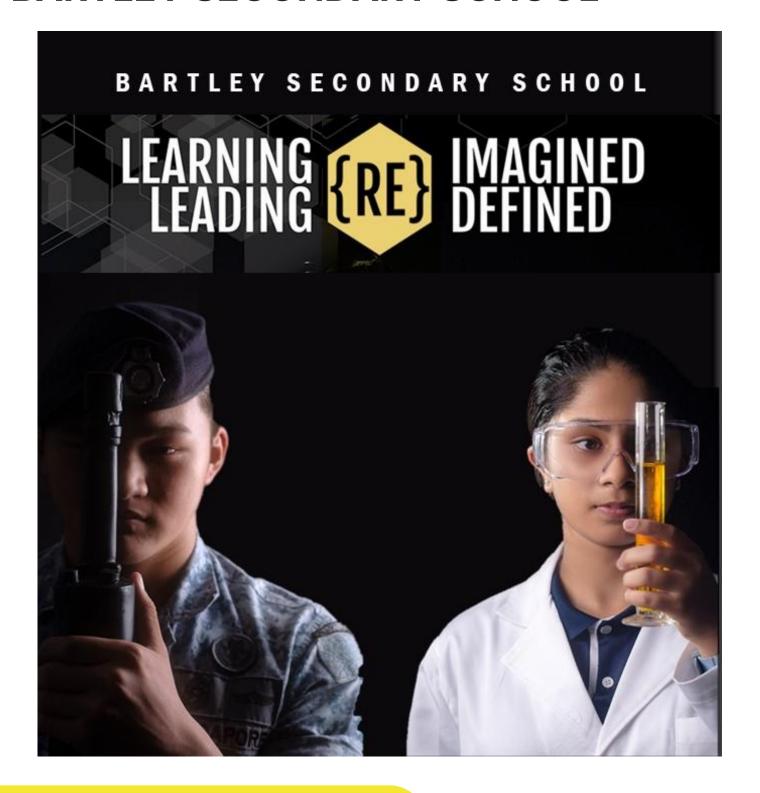
Students **should** attend trials for the following CCAs

- All Sports
- Curioste Club
- Choir
- Modern Dance
- MERIT Club

Students will be ranked during the trials and results will be released to the students before the final CCA selection.

For Service Learning and Entrepreneur Club, computerised balloting will be implemented in the event of oversubscription.





# Admin Admin Info



# **BARTLEY SECONDARY SCHOOL CCA Selection Process**

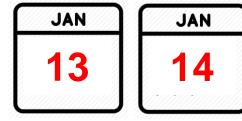


JAN 11

**CCA Open House:** Students will have the chance to see all the available CCA at Bartley Secondary.



Online Submission of CCA Experience Form: Students are required to submit their 4 options for CCA experience session





Trials and Auditions For students who are interested in joining certain CCAs, they will be required to go for the respective trial/audition sessions. Please refer to next slide for the more details



JAN

**23** 

CCA Experience Session 1 & 2: Students will have the opportunity to attend 4 CCA Experience Sessions of their choice and this will help them make an informed CCA selection.



Online Submission of CCA Final Selection Form: Students are required to submit their final 5 CCA selection in order of preference.



**SEC 1 CCA ALLOCATION Results:**Students will receive the result of the CCA allocation by 4<sup>th</sup> February



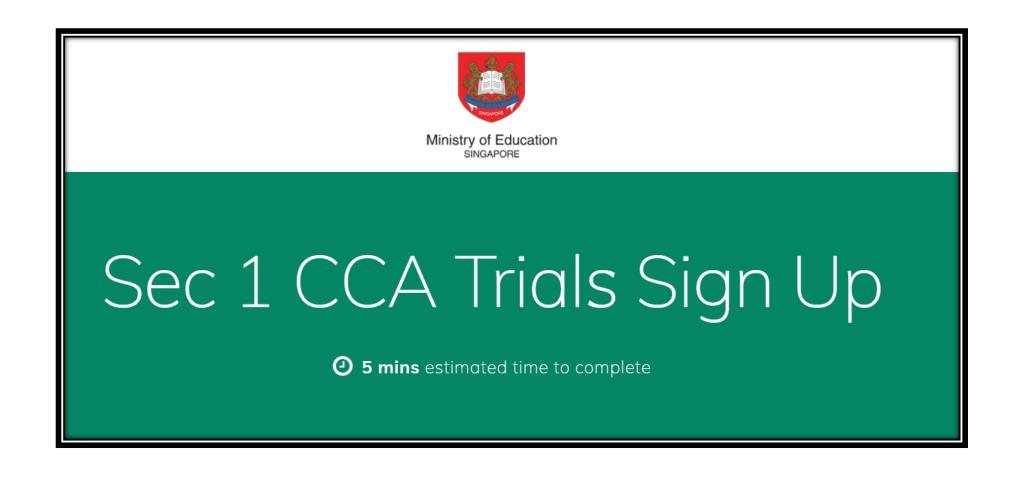
1<sup>st</sup> CCA Session for Sec 1: Students will report for their first CCA session.



# **BARTLEY SECONDARY SCHOOL CCA Experience Schedule**

	16 <sup>th</sup> January (Thursday)	23 <sup>rd</sup> January (Thursday)					
Time	Time Programme						
3:15PM	All Sec 1 to p	roceed to Hall					
	(One FT to be with the cl	ass at 3:15PM to assist)					
3:30PM-	CCA Experience Session 1	CCA Experience Session 3					
4:40PM	Return to <u>Hall</u> by 4:30PM	Return to <u>Hall</u> by 4:30PM					
4:40PM-	Attendance tak	ng for students					
4:45PM	Check on stud	ent well being					
4:45PM-	CCA Experience Session 2	CCA Experience Session 4					
5:55PM	Return to <u>Hall</u> by 5:50PM Return to <u>Hall</u> by 5:50PM						
6:00PM	Dismissal						







https://go.gov.sg/bssccatrials

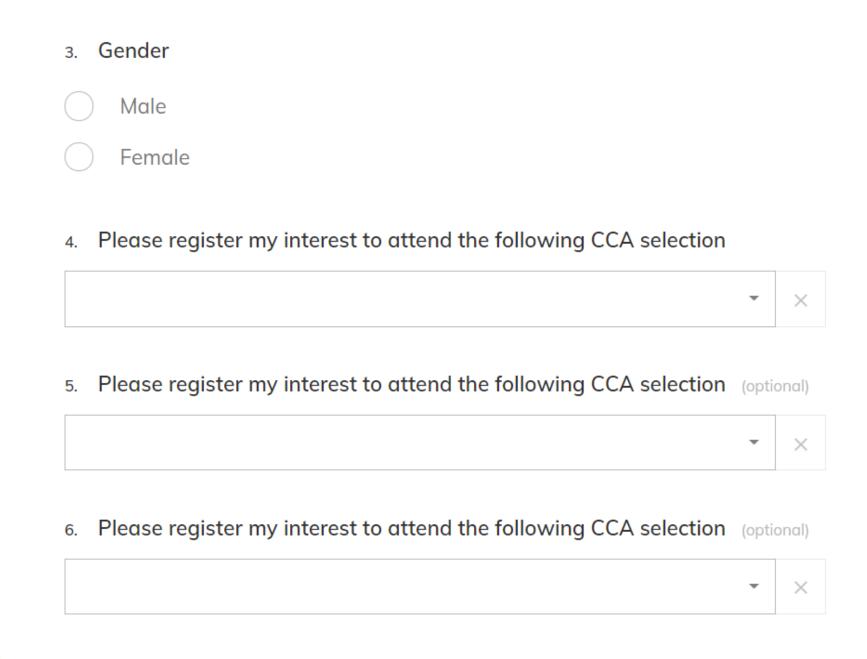


# **BARTLEY SECONDARY SCHOOL CCA Trials & Auditions**

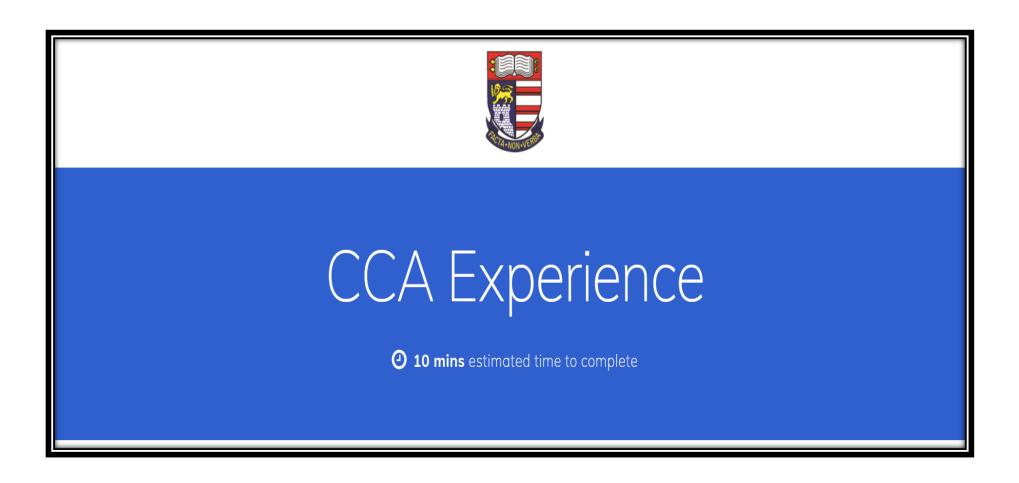
Sec 1 CCA Trials Sign Up

Select and indicate the trials that you will like to take part in.

Not compulsory to sign up if you are not intending select one of the CCA below







Choose 4 CCAs of your choice. For NIL returns, the system will randomly allocate 4 CCAs.



https://go.gov.sg/bssccaexperience



# **BARTLEY SECONDARY SCHOOL CCA Experience**

CCA Experience Session 2022

# Choose 4 CCAs of your choice.

Please do not repeat your CCA option.

# **CCA Experience Session**

Please select 4 CCAs of your choice.

6. CCA EXPERIENCE SELECTION 1

7. CCA EXPERIENCE SELECTION 2

8. CCA EXPERIENCE SELECTION 3

9. CCA EXPERIENCE SELECTION 4



# **BARTLEY SECONDARY SCHOOL CCA Final Selection**



#### **CCA Selection Form**

#### FORM INSTRUCTIONS

-Each new academic year, all Secondary 1 students will have the opportunity to choose 5 CCAs which they are interested to join. Our school offer a range of co-curricular programmes to help students achieve a holistic education. A holistic education provides students with a broad and deep foundation for lifelong learning. This includes learning not just in the academic areas. Equally important is the development of values and life skills in each child. This will equip the child to handle the challenges in life later on.

#### **IMPORTANT NOTES:**

- CCA participation is COMPULSORY for all students in secondary schools.
- -Students must have a CCA each year from the list provided as the participation rate of 75% will be based on his/her attendance.
- -Students who opted for Uniformed Groups are NOT ALLOWED to change their CCA throughout their secondary school years, except for medical reason(s).
- -CCA entry is based on selection(s), interview(s) & audition(s) where appropriate.
- -This form has to be duly completed and submitted by 26th January 2023

Choose 5 CCAs in order of preference.



https://forms.moe.edu.sg/forms/J5y1yJ



# **CCA Final Selection**

QUESTION 3 - RANKING 🌟



Please rank your preferred CCAs

# Choose 5 CCAs in ORDER OF PREFERENCE.

1 <sup>st</sup> Choice:		
_		

2<sup>nd</sup> Choice:

3<sup>rd</sup> Choice:

4<sup>th</sup> Choice:

5<sup>th</sup> Choice:

1st choice:

2nd choice:

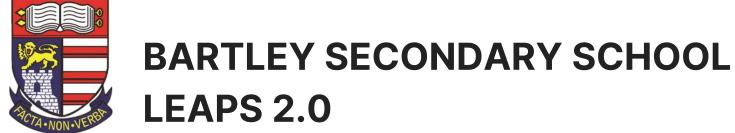
3rd choice:

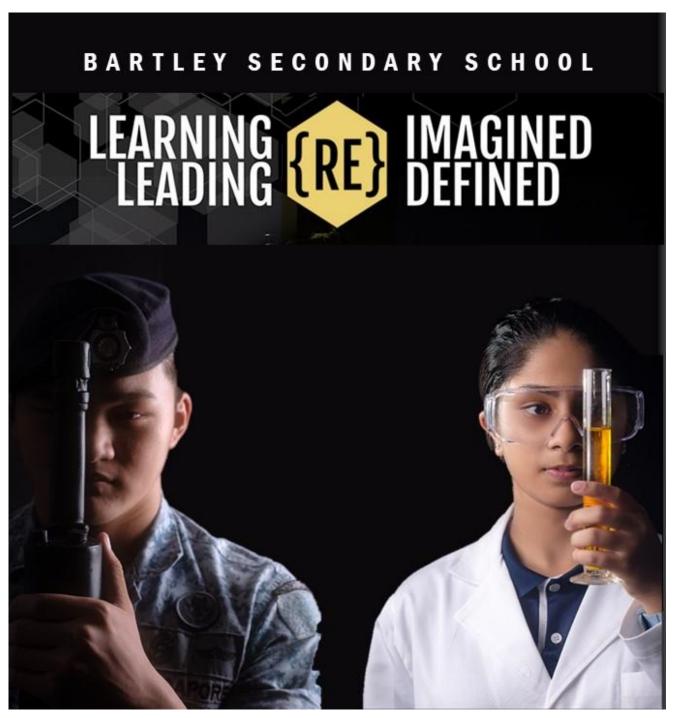
4th choice:

5th choice:

QUESTION 6 - FREE TEXT

Do you have any special considerations?





# LEAPS 2.0

Leadership
Enrichment
Achievement
Participation
Service





Motivate students towards holistic and balanced participation through the cocurricular programmes

Facilitate the learning of values, skills and competencies for life

Recognise diverse interests of students; developing students to be self-directed learners

Recognise the "home-school-community" approach to holistic development of every child





# Bonus Points when applying for JC, Polytechnic & ITE.

Minus 2 Points for attaining 'Excellent', Minus 1 Point for attaining 'Good' CCA Records are considered when applying for DPA (Direct Polytechnic Admission), JPSAE (Joint Poly Special Admission Exercise) & Appeal cases.



Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following:  1.At least Level 2 in three domains;  2.At least Level 2 in one domain and at least Level 3 in another 3.domain; or  4.At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



# Leadership

- Roles
- Ranks (for UGs)
- Workshops
- NYAA

# **Achievement**

- Rep Class
- Rep School
- Win Awards

# **Participation**

- CCA Attendance

# Service

- Community Service hours
- VIA projects
- Self-initiated VIA

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0





# At least 75% attendance each year

Level 1

 Participated in any CCA for 2 years with at least 75% attendance for each year

Levels 4 – 5:

Continuous involvement in the same CCA for 4 or 5 years



# PARTICIPATION (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul> <li>Participated in any CCA for 2 years with at least 75% attendance for each year</li> </ul>	<ul> <li>Participated in any CCA for 3 years with at least 75% attendance for each year</li> </ul>	<ul> <li>Participated in any CCA for 4 years with at least 75% attendance for each year</li> </ul>	Participated in any CCA for 5 years with at least 75% attendance for each year	
		Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year





# Level 1-4:

Highest level attained in either:

- Number of hours of service
- Number of VIA projects
- A combination of both



# **BARTLEY SECONDARY SCHOOL LEAPS 2.0 Service**

## **SERVICE** (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
At least 24 to less than 30 hours of service		At least 36 hours of service		
	Completed at least one VIA project that impacts the school or community	Completed at least two VIA projects that impact the school or community		
		<ul> <li>Completed at least 24 hours of service and at least one VIA project that impacts the school or community</li> </ul>	Completed at least 24 hours of service and at least two VIA projects that impact the school or community	Completed at least 24 hours of service and at least one student-initiated VIA project that impacts the community beyond the school and at least one other VIA project

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.





Level 1:

Completed 2 modules on leadership

Levels 2-5:

Recognition of progressive student leadership development through leadership positions



# **BARTLEY SECONDARY SCHOOL LEAPS 2.0 Leadership**

LEADERSHIP (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	Completed 2     leadership modules     of at least 3 hours     each	Class Committee     Committee for student-initiated or student-led projects, approved by school (or equivalent)	<ul> <li>Class Chairperson</li> <li>Prefect</li> <li>Peer Support Leader</li> <li>Committee for school-wide events<sup>4</sup></li> <li>Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent)</li> </ul>	Senior Prefect     Chairperson/Vice- Chairperson for school-wide events (or equivalent)	Executive Committee <sup>5</sup> of Student Council /     Prefectorial Board     (or equivalent)
		Lower Sec CCA     Committee     (or equivalent)	Lower Sec CCA Executive Committee     Upper Sec CCA Committee (or equivalent)	Upper Sec CCA     Executive Committee     (or equivalent)	CCA Captain/     Chairperson     (or equivalent)
National Youth Achievement Award		NYAA Bronze	NYAA Silver and above		
Uniformed Groups (Rank)	Lance Corporal (or equivalent)	<ul> <li>Corporal</li> <li>Patrol Second</li> <li>Assistant Patrol Leader (or equivalent)</li> </ul>	Sergeant     Patrol Leader     (or equivalent)	<ul> <li>Staff Sergeant</li> <li>Assistant Company Leader</li> <li>Senior Patrol Leader (or equivalent)</li> </ul>	<ul> <li>Warrant Officer</li> <li>Master Sergeant</li> <li>Station Inspector</li> <li>Troop/ Company Leader (or equivalent)</li> </ul>





- Level 1:
- Represent class / house / CCA (Intra-school)
   Representation/Accomplishment
- Levels 2 4:
- Representation school or external organisation in an event
- Accomplishment in an event represented
- Levels increase with no. of years of representation/accomplishment



ACHIEVEMENT (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation <sup>6</sup>	Represented class / house / CCA at intra- school event <sup>7</sup>	Represented school / external organisation at local / international event <sup>8</sup> for 1 year	Represented school / external organisation at local / international event for 2 years	Represented school / external organisation at local / international event for 3 years or more Represented UG HQ at international event	Represented Singapore Schools at local / international competition Represented Singapore at international event endorsed by national bodies Represented National Project of Excellence 10 at local / international concert Represented MOE at local / international event Represented UG HQ at international competition
Accomplishment <sup>6</sup>			<ul> <li>Represented school / external organisation at local / international event and achieved the following (for 1 year):         <ul> <li>Top 4 (or equivalent) team placing</li> <li>Top 8 (or equivalent) individual placing</li> <li>Gold/Silver/Bronze/Merit award / certification<sup>11</sup> (or equivalent)</li> <li>SYF Arts Presentation</li> </ul> </li> </ul>	<ul> <li>Represented school / external organisation at local / international event and achieved the following (for 2 years or more):         <ul> <li>Top 4 (or equivalent) team placing</li> <li>Top 8 (or equivalent) individual placing</li> <li>Gold/Silver/Bronze/Merit award / certification<sup>11</sup> (or equivalent)</li> <li>SYF Arts Presentation</li> </ul> </li> </ul>	Represented Singapore     Schools/ National Project     of Excellence/MOE at local     / international competition OR     Represented Singapore at     international event,     endorsed by national     bodies  AND achieved the following:

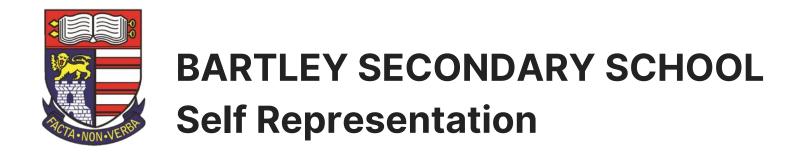


# **Leadership**

- Depending on the type of the CCAs. There are different number of leadership positions available in the CCAs.
- i.e. Mass Rank Promotion in UG vs Sports/Clubs & Societies
- CCA teachers will inform the students who are not selected for CCA leadership.
- i.e. To participate in NYAA Silver during Sec 3.

# **Achievement and Representation**

- Representation of the school will also be based on a variety of factors such as individual merit, behavior and attendance. Taking into consideration the above factors, there is a need to allocate a limited number of number of Sec 1s for each CCAs.
- E.g. NSG C Div Basketball: 15 Pax Team Cap (C Div=Sec 1 & 2 combined)
- If we are to allocate 20 Sec 1s in 2023 and 20 Sec 1s in 2024, there will be a total of 40 students competing for 15 positions.



Self-representation or personal participation is not recognized without **SCHOOL ENDORSEMENT.** 

Student involvement in events that:

- a) are completely voluntary
- b) has no training / preparation / selection phase

It will only be recorded under Enrichment.

For approval, submit relevant documents to HOD PE/CCA containing the details of the external activities prior to taking part.





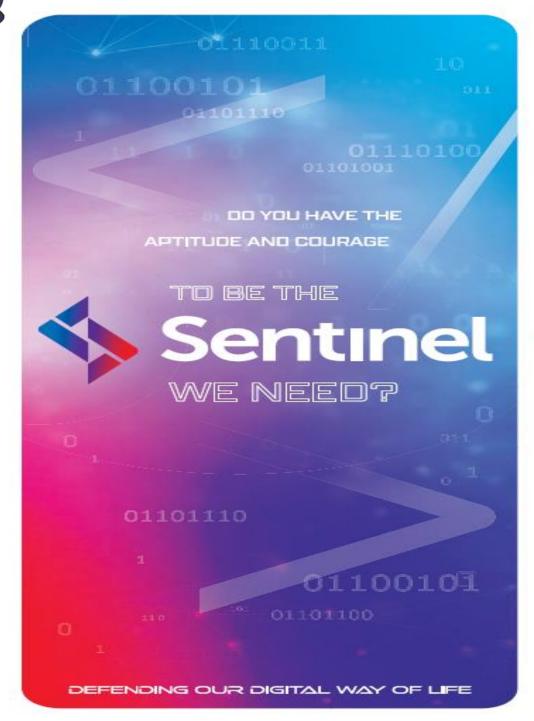


Training days: Thursday 4 -6 PM + 1 Sat (Weekend)

Transportation: Self financed.

MOE Endorsed with a MOE Teacher IC of the combined SP team





# PROGRAMME

The Sentine Programme is a talent development programme to equip youths with cybersecurity and digital skills, Organised by the Digital and Intelligence Service (DIS), in collaboration with the Defence Technology Community, the programme is fully sponsored by MINDEF/SAF.



#### WHAT IS THE

#### SENTINEL PROGRAMME?

In an increasingly digital world where cyber threats are rampant, we need to constantly nurture new generations of Cyber Defenders. The Sentinel Programme is designed to foster youth interest and increase their competencies to safeguard our digital way of life.

#### It consists of

- Structured lessons to progressively equip students with relevant cuber skills
- Opportunities to visit and intern at our defence agencies to understand what cyber defenders do
- Opportunities to be mentored by working cybersecurity professionals and
- Competitive platforms for students to showcase their learned skills

# WHO IS THE PROGRAMME FOR?

#### Secondary school students

The programme will build foundational skills in computing and cybersecurity. Lower secondary students will attend 3-day workshops during the school holidays.

Upper secondary students will deepen their skill sets through more frequent lessons. Students will also have opportunities to visit our defence agencies.

Upon graduation from secondary school, interested students will be invited to continue with the post-secondary programme.

#### Junior College/Polytechnic/ITE students

The programme will deepen their cybersecurity knowledge in real-world applications. They will attend fortnightly classes on Saturday mornings as well as 3-day workshops during the school holidays.

Students will also have opportunities to visit & intern at our defence agencies and be mentored by cybersecurity professionals.

The programme will be conducted at designated programme centres/schools. The detailed schedules will be subsequently shared with the students admitted into the programme.





# Conclusion



# **BARTLEY SECONDARY SCHOOL Supporting our children**

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

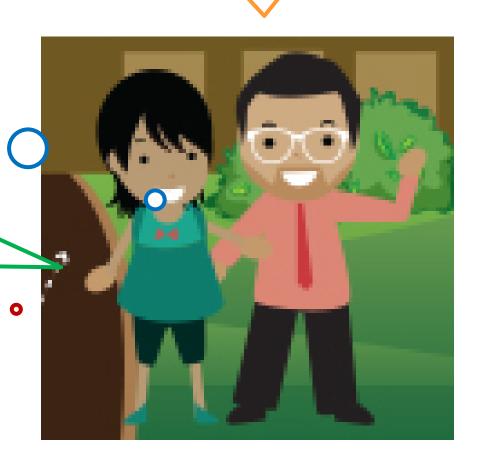
What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?





The school seeks understanding on the need to ensure optimal CCA allocation according to resource availability.





# Deadline for Submission: 13th January 2025



CCA Trials & Auditions

CCA Experience Session



- Students who are interested to join certain CCAs requiring trials & auditions should attend the respective session.
- Students will get to experience 4 CCA sessions of their choice.



# Thank You

