Bartley Secondary School Secondary Two Term Three Weighted Assessment (WA) Schedule 2024

| Week | Subject | Stream | Component/Topic |
|---------------------------|---------------------|--------|--|
| 3 [8/7 to 12/7] | English | Exp | Comprehension Section C: Non-Narrative Text |
| 3 [8/7 to 12/7] | English | NA | Comprehension Section C: Non-Narrative Text |
| 3 [8/7 to 12/7] | English | NT | 1. Vocabulary Cloze 2. Comprehension |
| 3 [8/7 to 12/7] | Chinese Language | Exp | 字词:单元四 生活 + 核心 技能:抒情句 + 议论句 |
| | | | 测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解一 5. 阅 读理解二 |
| 3 [8/7 to 12/7] | Chinese Language | NA | 字词:单元四 生活 + 核心 技能:抒情句 |
| | | | 测验项目: 1. 填写词语 2. 选词填空 3. 阅读理解一 4. 阅读理解二 |
| 3 [8/7 to 12/7] | Chinese B | Exp/NA | 字词:单元四 核心 + 巩固 |
| | | | 测验项目: 1. 选词填空 2. 句式测验 3. 语文应用 4. 阅读理解一 |
| 3 [8/7 to 12/7] | Basic Chinese | NT | 字词:单元四 听说 + 生活 |
| | | | 测验项目: 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解一 |
| 3 [8/7 to 12/7] | Malay Language | Exp | Kertas 1: E-mel Rasmi |
| 3 [8/7 to 12/7] | Malay Language | NA | Kertas 1: E-mel Rasmi |
| 3 [8/7 to 12/7] | Basic Malay | NT | Kertas 2: Bahasa & Kefahaman |
| 3 [8/7 to 12/7] | Tamil Language | Exp | Paper 1: Formal E-mail |
| 3 [8/7 to 12/7] | Tamil Language | NA | Paper 1: Formal E-mail |
| 3 [8/7 to 12/7] | Basic Tamil | NT | Paper 2 (e-SBA) |

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|----------------------------|-----------------------------|--------|---|
| 4 [15/7 to 19/7] | History | Exp | Chapter 7 SEQ part (a)(b) |
| 4 [15/7 to 19/7] | History | NA | Chapter 7 SEQ part (a)(b) |
| 4 [15/7 to 19/7] | Lit | Exp | Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings |
| 4 [15/7 to 19/7] | Lit | NA | Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings |
| 6 [29/7 to 2/8] | Science | Exp | Chapter 13 Electrical Systems Chapter 14 Human Digestive System |
| 6 [29/7 to 2/8] | Science | NA | Chapter 13 Electrical Systems Chapter 14 Human Digestive System |
| 6 [29/7 to 2/8] | Science | NT | Chapter 5: Heat Chapter 10: Getting Energy and Nutrients from Food Chapter 11: Human Reproduction |
| 6 [29/7 to 2/8] | Math Performance task | Exp | Percentage |
| 6 [29/7 to 2/8] | Math Performance task | NA | Congruence and Similarity |
| 6 [29/7 to 2/8] | Math Performance task | NT | Mathematics in Practical Situations |
| 6 [29/7 to 2/8] | Geog | Exp | Chapter 10: Transport Systems and their Spatial Distribution |
| 6 [29/7 to 2/8] | Geog | NA | Chapter 10: Transport Systems and their Spatial Distribution |
| 6 [29/7 to 2/8] | CPA Performance task | NT | Create an animation on Scratch based on the theme: I Can ACT Against Scams |
| 7 [5/8 to 9/8 | D&T | All | Ongoing DT Coursework - no submission for this term |

| Subject | Stream | Component/Topic |
|---|---|---|
| FCE for following classes: 2O2, 2O4, 2O6, 2O7 | All | Consumer Education Methods of payment Being an Informed Consumer Smart Shopping Advertising |
| Art Performance Task | All | Digital Painting of "In the Palm of Your Hand" using Autodesk Sketchbook |
| D&T | All | Ongoing DT Coursework - no submission for this term |
| FCE for following classes: 2O1, 2O3, 2O5 | All | Consumer Education Methods of payment Being an Informed Consumer Smart Shopping Advertising |
| | FCE for following classes: 2O2, 2O4, 2O6, 2O7 Art Performance Task D&T FCE for following classes: 2O1, 2O3, | FCE for following classes: 2O2, 2O4, 2O6, 2O7AllArt Performance TaskAllD&TAllFCE for following classes: 2O1, 2O3,All |

• Absence from WA must be supported by a valid Medical Certificate, otherwise a zero mark would be awarded for the paper that the student has missed.