



BARTLEY SECONDARY SCHOOL

Congratulations!

***on your successful completion
of the PSLE and posting to Bartley Secondary***

F a c t a N o n V e r b a



BARTLEY SECONDARY SCHOOL

Welcome to our school!



F a c t a N o n V e r b a

Our Commitment

Providing the *best educational experience*
for our children to *learn, lead and serve.*





BARTLEY SECONDARY SCHOOL



Mission

*Empowering every Bartleyan
to lead with courage and optimism,
serve with respect and learn with passion*

Facta Non Verba





BARTLEY SECONDARY SCHOOL



Our Values

Courage

Optimism

Respect

Excellence

Facta Non Verba



Our Vision

LEADERS *for* **OTHERS**
LEARNERS **LIFE**



Our Beliefs

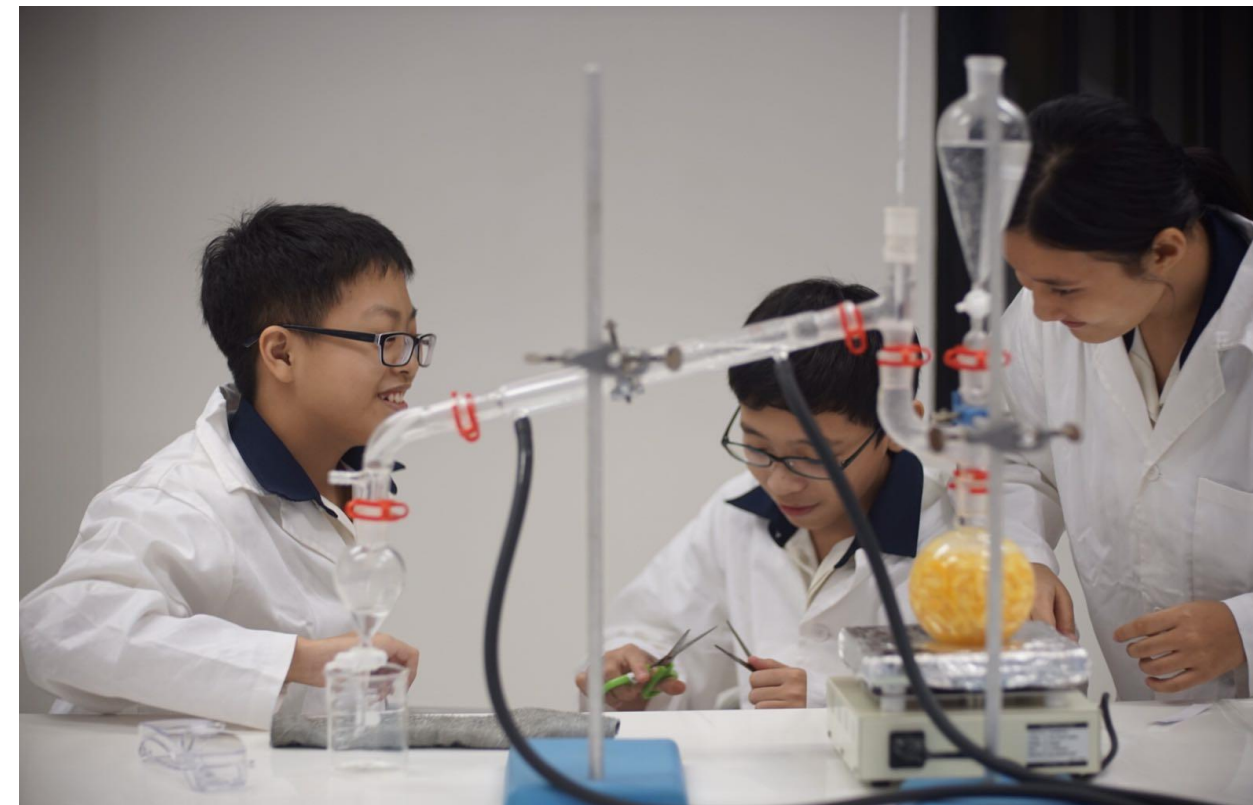
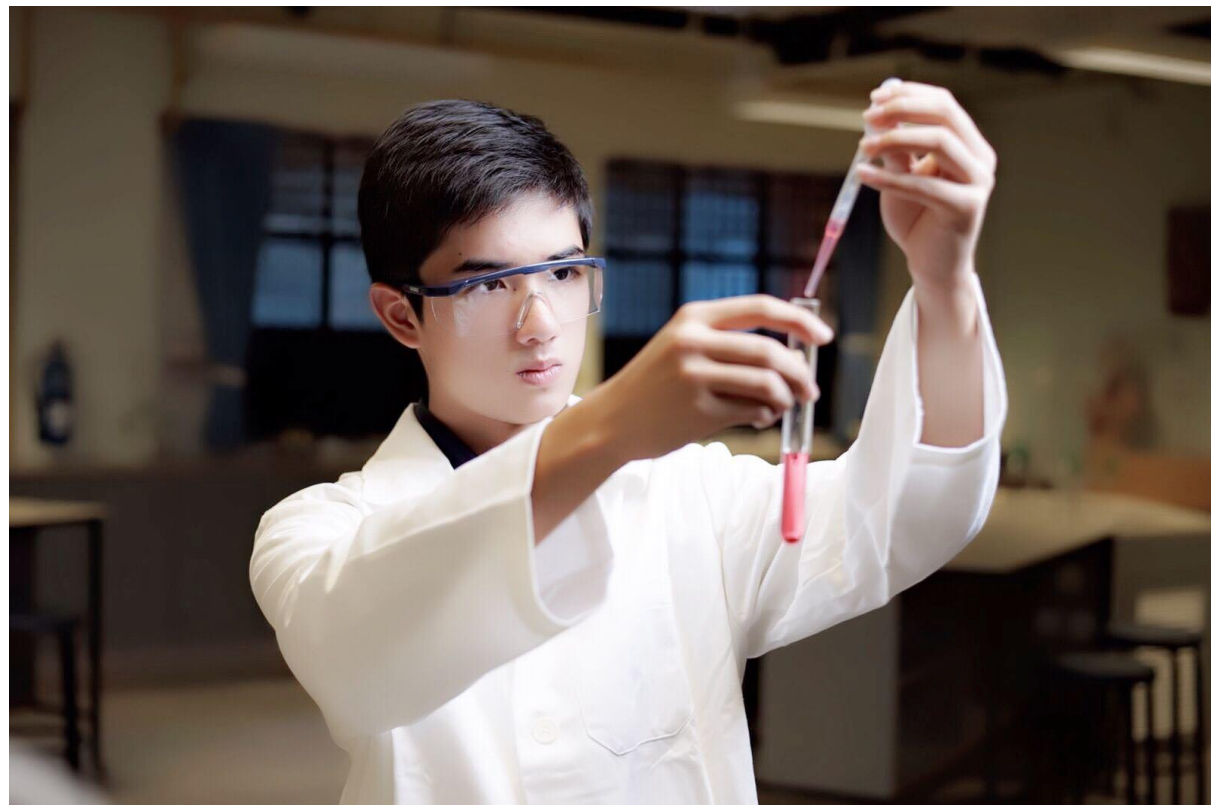
- We believe that every child can and will learn and succeed, regardless of his/her starting point
- We believe every child is special and has talents, and we can bring out the best in every child
- We believe a disciplined, vibrant and affirming environment is important for learning to take place
- We believe a strong home-school partnership will contribute greatly to the child's success in school



Diverse Learning Opportunities

Applied Learning Programme (ALP)

Chemical & Applied Sciences (Fragrance)



Our Partners

Diverse Learning Opportunities

Learning for Life Programme (LLP) Community Youth Leadership (*heart*CORE)



7 HABITS OF HIGHLY EFFECTIVE YOUTHS

- 1 Be Proactive**
 - Take initiative
 - Manage change
 - Respond proactively
 - Keep commitments
 - Take responsibility and have accountability
 - Have a positive influence on results
- 2 Begin with the End in Mind**
 - Create a mission statement
 - Set measurable and personal goals
 - Align goals to priorities
 - Focus on desired outcomes
- 3 Put First Things First**
 - Execute strategy
 - Focus on important activities
 - Apply effective planning and prioritization skills
 - Balance key priorities
 - Eliminate low priorities and time wasters
 - Use planning tools effectively
 - Use effective time-management skills
- 4 Think Win-Win**
 - Build high-trust relationships
 - Build effective teams
 - Apply successful negotiation skills
 - Use effective collaboration
- 5 Seek First to Understand, Then to Be Understood**
 - Apply effective interpersonal communication
 - Overcome communication pitfalls
 - Apply effective listening skills
 - Understand others
 - Reach mutual understanding
 - Communicate viewpoints effectively
 - Apply productive input and feedback
 - Apply effective persuasion techniques
- 6 Synergize**
 - Leverage diversity
 - Apply effective problem solving
 - Apply collaborative decision making
 - Value differences
 - Build on divergent strengths
 - Leverage creative collaboration
- 7 Sharpen the Saw**
 - Embrace and leverage innovation
 - Achieve life balance
 - Apply continuous improvement
 - Seek continuous learning

Diverse Learning Opportunities

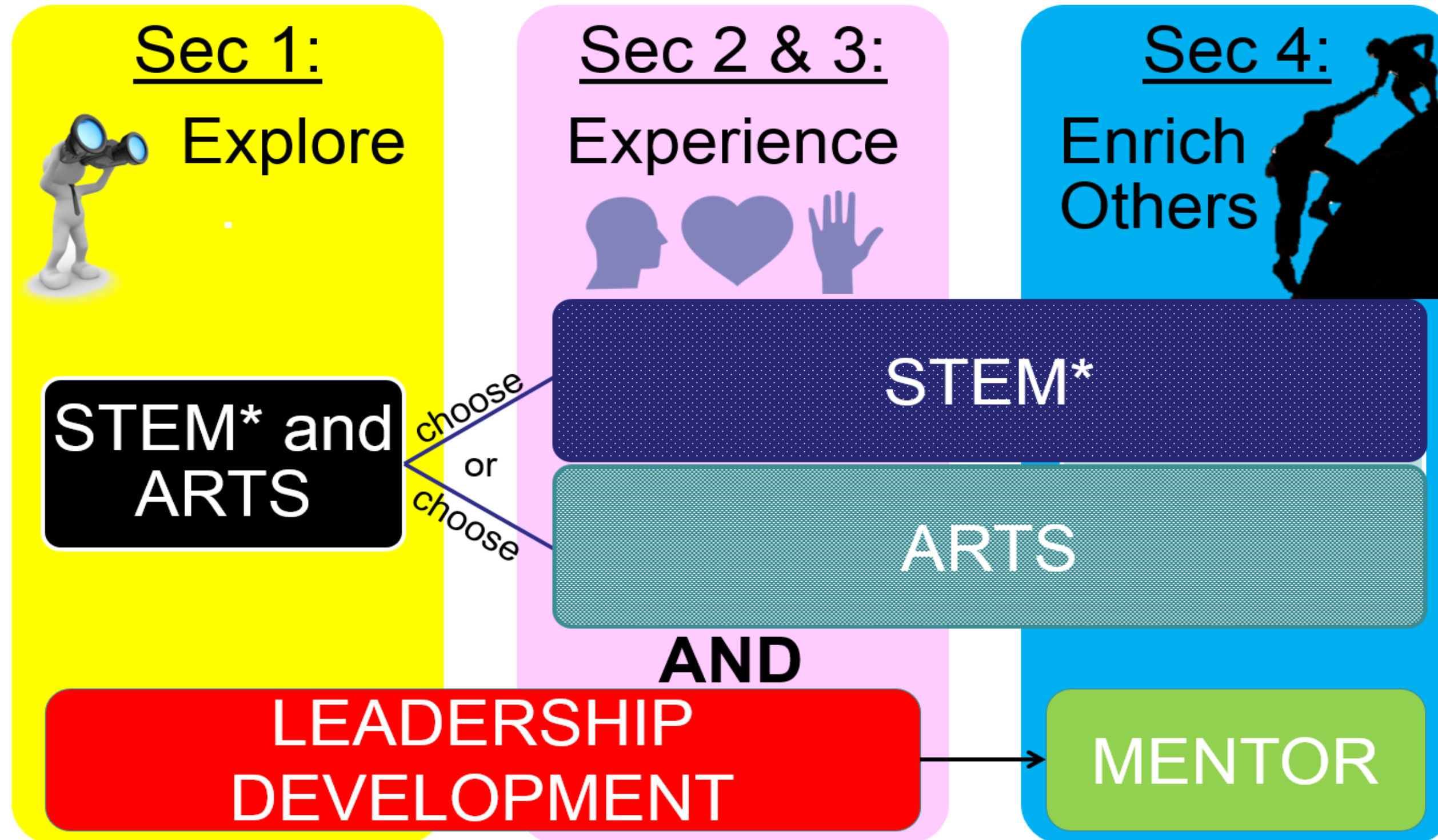
17 Co-Curricular Activities to choose from

Uniformed Groups	NPCC, NCC (Air), NCC (Land), Red Cross Youth
Sports & Games	Basketball, Volleyball, Netball, Football, Sepak Takraw,
Performing Arts	Guzheng, Concert Band, Modern Dance, Choir
Clubs & Societies	Service Learning Club, Entrepreneurship Club, Media Resource & IT Club; Curiosité



Diverse Learning Opportunities

BARTLEY SCHOLARS PROGRAMME



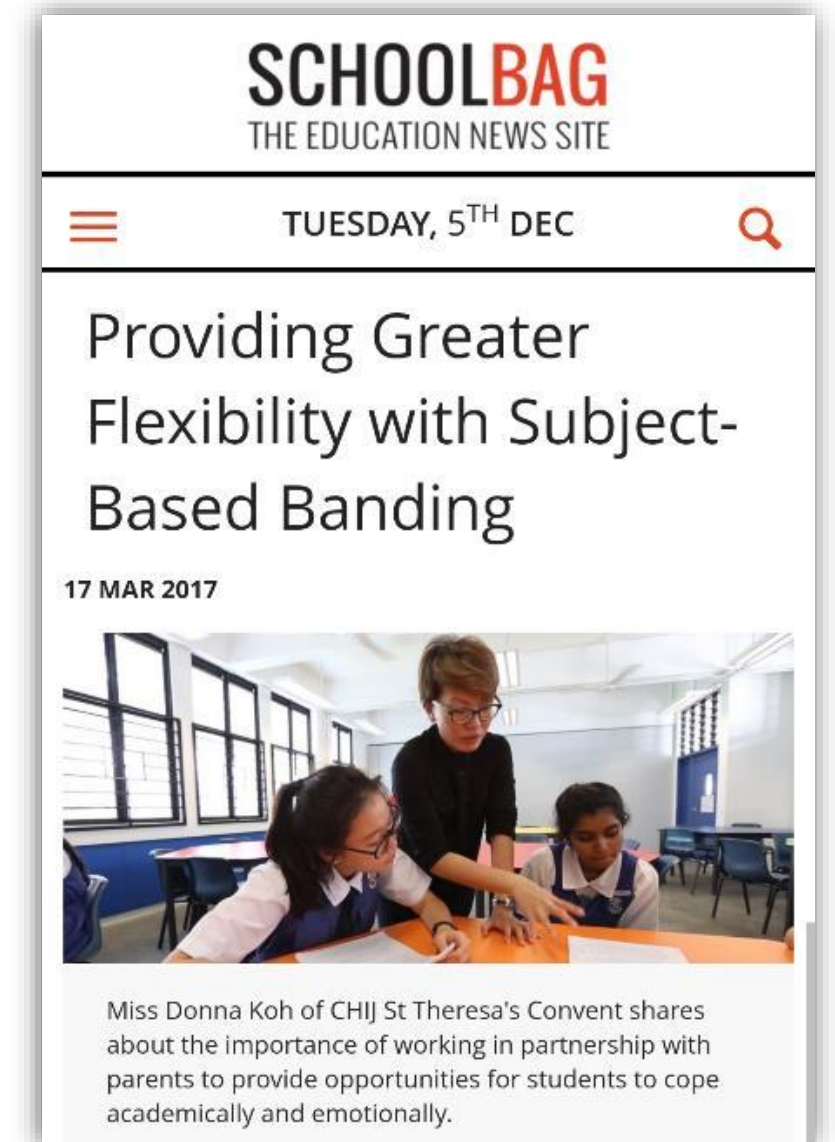
* Science, Technology, Engineering and Mathematics

Information for Parents

Subject-Based Banding (SBB)

What is Subject-Based Banding (SBB)?

- Every student is unique and possesses different strengths. Taking subjects at a higher academic level can help students nurture their strengths and give them more opportunities throughout their educational journey, so that they are more engaged in learning.
- Previously, students in N(A) and N(T) courses can take higher-level subjects starting from Secondary 3. With SBB, your child can start doing so from the start of Secondary 1, to build on their strengths through subjects that they are good at.



What are the possible benefits of taking higher-level subjects?

- Some students (and parents) have shared that SBB allows the students to challenge themselves, and to have more options for Sec 3 subject combinations and post-secondary courses.
- A strong foundation in literacy, numeracy and reasoning, would ensure students are better prepared for various post-secondary progression pathways (e.g. to ITE and Polytechnic).

Eligibility Criteria and Opting into SBB

- Eligible N(A) and N(T) students should have received an application form, based on the following criteria:

Course	PSLE Standard Grade	PSLE Foundation Grade	Option to offer subject at
N(A)	AL 5 or better	-	Express
N(T)	AL 5 or better	-	Express / N(A)
	AL 6	AL A	N(A)

- Each student should take **no more than 3** higher-level subjects so as to ensure that he/she can cope with the overall academic demands.
- Please complete the form to indicate the subjects your child wishes to take (or not to take) at a higher level. Submit the completed form **online** by **Monday 27 Dec 2021**.

Other Opportunities to Take Higher-Level Subjects

- Beyond the start of Sec 1, students who do well in school-based examinations may be considered to take higher-level subjects if found suitable to do so by our school.
- Eligible N(A) and N(T) students will receive an application form after the Sec 1 mid-year or year-end examinations, based on the following criteria:
 - 75% or higher in the subject;
 - 60% or higher in the overall average; and
 - Positive learning attitude to cope with the higher academic demand
- Our school will provide support through bridging programmes for these new SBB students.

What if my child struggles with the higher-level subject?

- Students are encouraged to continue with the higher-level subjects until the end of Sec 2, as students do need time to adjust to the higher academic demands.
- Our school will monitor students' progress in the higher-level subjects as well as overall progress in all subjects.
- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.



Will my child continue with the higher-level subjects all the way to Sec 4?

- Your child may continue with the corresponding higher-level subject at upper secondary if he/she meets our school's criteria at the end of Sec 2.

Information for Parents

Personalised

Digital

Learning

Programme

*Bringing **you** the device, to bring your **learning** beyond*

Intended Outcomes of PDLP



Enhance Teaching and Learning



Support self-directed and collaborative learning



Support the Development of Digital Literacies

What does this mean for your child?

- Your children will be equipped with a personal learning device (PLDs) which will be theirs to use and keep for learning purposes. Our school will be using Chromebooks.
- Regular usage of PLD in and out of classroom for learning.
- We are in the midst of procurement, and are expecting the devices to be distributed at end-May 2022.
- More details, such as co-payment, responsible user policy and learning routines, will be shared with parents at a later date in 2022.

Important Dates

04 January 2022 Tuesday

- **Online Parenting Seminar:**
 - *From Tweens to Teen - Preparing Our Children for Secondary School*
- **Do register to indicate your interest**

04 January 2022 - Tuesday

- **First Day of School**

08 January 2022 - Saturday

- **Parent Briefing & CCA Open House**



BARTLEY SECONDARY SCHOOL

Questions on...

- Subject-Based Banding;
- Mother Tongue Languages;
- Personalised Digital Learning Programmes; and/or
- Other matters (e.g. Financial Assistance) pertaining to your child and/or school

Please call us at **62889013** or email us at bartley_ss@moe.edu.sg. We will be most happy to assist you.

F a c t a N o n V e r b a



*Wonderful Years Ahead of
Learning and Growing @ Bartley Secondary*



BARTLEY SECONDARY SCHOOL

Thank You

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